**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 10/21/2024**

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| **Standard(s):**  Unit 2: The Legislative Branch**Assessment(s):** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **Document Analysis** [x]  **Notebook check** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I can understand the powers, roles, and proceedings of the Legislative Branch.  | Intro to the Legislative Branch – st will take notes and respond to t questions | Intro to the Legislative Branch – st will take notes and respond to questions | I can understand the powers, roles, and proceedings of the Legislative Branch.  |  [x]  Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  [x] Understand the organization of the Legislative Branch [x]  Learn to properly annotate primary source documents  [x] Understand organization and function of committees**Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other: Notebook check[ ] Other: Annotations |
| **Tuesday** | I can understand the powers, roles, and proceedings of the Legislative Branch.  | Intro to the Legislative Branch – st will take notes and respond to t questions | Intro to the Legislative Branch – st will take notes and respond to questions | I can understand the powers, roles, and proceedings of the Legislative Branch.  |
| **Wednesday** | I can understand how Congressional committees are organized and how they function.  | Students will begin an assignment on Congressional Committees | Students will begin an assignment on Congressional Committees | Students will begin an assignment on Congressional Committees |
| **Thursday** | Conclude the above from M-T-W | Thursday and Friday will be geared toward concluding the notes on the Legislative Branch and completing the assignment on Congressional Committees.  | I will monitor and direct both as needed.  |  |
| **Friday** | Conclude the above from M-T-W | Thursday and Friday will be geared toward concluding the notes on the Legislative Branch and completing the assignment on Congressional Committees. | I will monitor and direct both as needed. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_